Subject	Year 8 Threshold Concepts – Spring Term	How to support students' learning
	<ul> <li>Straight Line Graphs</li> <li>Plotting and drawing straight line graphs</li> <li>Identifying gradients and intercepts</li> </ul>	<ul> <li>Encourage your child to use the correct equipment when working with lines and graphs (a pencil and ruler)</li> </ul>
	<ul> <li>Probability</li> <li>Probability recap</li> <li>Venn diagrams</li> <li>Frequency trees</li> <li>Tree diagrams</li> </ul>	
	<ul><li>Constructions</li><li>Constructing triangles</li><li>Tessellations</li></ul>	<ul> <li>Encourage your child to use the correct equipment when working with lines and angles (a pencil, ruler and protractor)</li> </ul>
	Indices and Estimating  Rules of indices Rounding (including significant figures) Estimating	Encourage your child to show all their working out when working with indices. Examples will be in their exercise books to refer to
	<ul> <li>Standard Form</li> <li>Writing numbers in standard form</li> <li>Calculations using standard form</li> </ul>	<ul> <li>This may be the first time they have seen standard form so encourage them to seek help from their teacher if they're finding it difficult.</li> </ul>
	<ul><li>Ratio</li><li>Divide in a given ratio</li><li>Solve ratio problems</li></ul>	Encourage your child to set their work out clearly

Continuous Data and Scatter Graphs	
<ul> <li>Describe the different types of data</li> </ul>	Encourage your child to use a sharp pencil to draw neat
<ul> <li>Draw and interpret scatter graphs</li> </ul>	and accurate graphs